

# COUGAR COUNTRY EXPRESS

SEPTEMBER 2008

The Newsletter of Campden Public School

Campden Public School  
4160 Fly Road  
Campden, ON  
L0R 1G0



Phone: 905 563-8723  
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- Campden School Open House  
Wed., Sept. 10th
- Early Release Day  
Mon., Sept. 15th
- Student Photos  
Wed., Sept. 24th
- Magazine Fundraiser Kick-off  
Thurs., Sept. 25th
- Gr. 7 Hep B/Men C  
Gr. 8 Girls' HPV  
Tues., Sept. 30th

District School Board of Niagara  
Achieving Success Together



*M. Corbett, Principal*  
**Principal's Message...**

*K. Leskiw-Janvary, Vice-Principal*

Dear Parents,

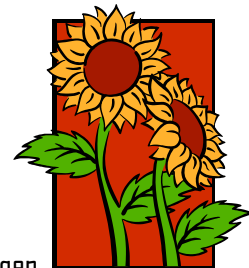
Campden's staff would like to welcome back students who have made Campden their home school and welcome new students and their families to our school community. We hope that you and your family had a wonderful summer. Mrs. D. Ramsey worked very hard while we were gone to make sure the building was ready for our return and staff have been busy preparing for another exciting year of learning. To keep you informed about the many activities and events at Campden, we will send home a newsletter each month with the youngest in the family. If you have questions or concerns regarding your child, please do not hesitate to call the school. We look forward to another terrific year with our dedicated and dynamic staff as we work with you to **ACHIEVE SUCCESS TOGETHER!!**



## STAFF LIST

The Campden staff for the 2008-2009 school year is as follows:

Mrs. M. Corbett	Principal
Mrs. K. Leskiw-Janvary	Vice-Principal
Mrs. N. Hodgkins	Secretary
Mrs. R. Reynolds	Junior/Senior Kindergarten
Mrs. S. Willms-Reid/Mrs. S. Heidebrecht	Grade 1/2
Miss S. Giesbrecht	Grade 3/4
Mrs. K. Leskiw-Janvary	Grade 5/6
Miss M. Beam	Grade 5/6, Prep
Mrs. L. Mayhew	Grade 7/8, French
Mrs. J. Bryson	Learning Resource Teacher
Ms. D. Ramsey	Head Caretaker
Ms. D. Paone	Youth Counsellor



## CAMPDEN'S SCHOOL ADVISORY COUNCIL (S.A.C.)

Campden's first S.A.C. meeting for the new school year will be held on

@ 7:00 p.m.. All parents

are welcome to attend.

**BELL TIMES!** Kindergarten: Morning: 8:40 a.m. ~ Dismissal: 11:15 a.m.  
Grades 1-8: Morning: 8:40 a.m. ~ Fitness/Nutrition Breaks: 10:25-11:05 a.m., 12:45-1:30 p.m. Dismissal: 3:10 p.m.

## LINCOLN COUNTY FAIR

Many of our students will be traveling to the Lincoln County Fair on Friday, September 5<sup>th</sup>. Permission forms were sent home on Tuesday with your child(ren).

## WELCOME NEW STAFF!

We know you will join us in welcoming our new staff to Campden:

**Mrs. L. Mayhew – from Plymouth School**

**Mrs. K. Leskiw-Janvary – from Senator Gibson School**

## WELCOME BACK!

We are pleased to have back with us:

Mrs. S. Heildebrecht – continuing with Grade 1/2 for Mrs. Willms-Reid, who continues to enjoy time with her newest family member.

Miss M. Beam – Miss Beam has increased her teaching time with us to .75!

## INFORMATION SENT HOME

Over the first week, a considerable amount of information will be sent home to you. **Please carefully read over the material and send back forms promptly.** Thank you!

Please find a PERSONALIZED information sheet in the package. For our records and your child's safety, **carefully** check all the data on the form and make any necessary corrections/updates. Please return this form to school as soon as possible so your child's records can be updated.

**Please note... student organizers are sent home during the first week. We would ask that \$5.00 be sent in as soon as possible to assist with the cost.**

## TEACHER NIGHT



The staff of Campden is excited to invite you to a Meet the Teacher Night on **Wednesday, September 10<sup>th</sup>, 2008** from 6:00-7:00pm. Come and meet the 2008-2009 staff! This is an opportunity for you to meet your child's teachers for the year and see where the classrooms are. If you wish to discuss your child's progress, please make an appointment for another night where you can have a confidential meeting.



## ENTRY / DISMISSAL & STUDENT PICK-UP

Students will be informed through which doors they are expected to enter and exit. This will become routine for students quickly in September. If you are picking up your son/daughter from school, we ask that you **wait at the tower entrance by the office** or instruct them where to meet you. If older students are picking up younger siblings, they too are expected to follow these procedures. This is *for the safety of your children*. Also for safety reasons, only the tower entrance door will be unlocked and all visitors must be acknowledged at the office. We appreciate your co-operation in this matter.



*Also, students are expected to go directly home once dismissed unless they have a written note. We want to ensure all our students arrive home safely. Please remind your children of this policy.*

If you are driving to pick up your son/daughter, please adhere to the parking signs and laws. Be aware of bus loading zones. Just one vehicle parked illegally can jeopardize the safety of our students.

## ACCIDENTS CAN HAPPEN!

Each year a Student Accident Insurance Plan is made available for all students on a voluntary basis. The plan provides protection for **DENTAL DAMAGE DUE TO ACCIDENTS, FRACTURE BENEFITS AND OTHER IMPORTANT COVERAGES**, which are **NOT** covered under the Provincial Health Plan. Some parents may have Dental Plan coverage through their work but many of these plans are limited in one way or another, while this accident coverage is not. You should compare to make sure you have the coverage you need or desire.

**UNDER THE EDUCATION ACT THE BOARD IS NOT PERMITTED TO PROVIDE INSURANCE COVERAGE FOR ACCIDENTS TO PUPILS, THEREFORE**, the Board recommends consideration of this plan to any parent who wishes to obtain this kind of insurance. Although the policy has all the advantages of a group plan, it is essentially a direct contract between the parent and the insurance company.

Details of these plans are described on the enclosed application form. If you require further information, you may contact **Reliable Life at Box 2046, Hamilton, L8N 9Z9 or call toll free at 1-800-465-0661**. If you wish to subscribe to this insurance, please complete the form and mail it *directly* to Reliable Life Insurance Company in the enclosed stamped envelope immediately, but preferably before **September 30<sup>th</sup>, 2008. PLEASE DO NOT SEND CASH**. You may also enroll online at [www.insuremykids.com](http://www.insuremykids.com) (for all plans except the \$3.50 basic plan). If the enrolment form for the Student Accident Insurance Plan has not been received or it has been misplaced, please contact your school office.

**STUDENT PHOTO DAY!** On *Wednesday, September 24<sup>th</sup>*, Pegasus Photography will be coming to Campden School to take student and class photos. Please be sure you have dressed your children appropriately for the day and **PRACTISE THOSE SMILES!!!**



### EARLY RELEASE DAY

Across the entire District School Board of Niagara on Monday, September 15th, there will be no classes for students in the afternoon. **PLEASE MARK THIS DATE ON YOUR CALENDAR SO DAY-CARE ARRANGEMENTS CAN BE MADE AS NECESSARY.**

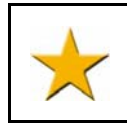


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## SEPTEMBER STAR STRATEGIES FOR READING



Readers of all ages engage in strategies which help them read. With age and experience, students improve and are able to apply these strategies to a wider range of texts, tasks, and situations. However, these strategies are as important for the novice reader as they are for the expert. Each month we will share two reading strategies that are employed in primary and junior classes. One is a “fix-up” strategy which is used when meaning breaks down. The other strategy is a comprehension strategy, which is used to assist readers in coming to a deep understanding of text.

### →Look at the Pictures (fix-up strategy)

Good readers monitor their comprehension and use fix-up strategies when necessary. They look at the pictures and/or illustrations to help them read and understand text. Readers are encouraged to look carefully at the images within text to help decode unfamiliar words and to make meaning.

#### →Encourage readers to think:

Do I see any clues in the picture?  
Does this word make sense with the picture?  
Why did the illustrator draw this?

#### →Encourage readers to think by asking:

What do I know about ...?  
Have I ever ...?  
Think about ...

### →Activate Schema

Good readers activate schema (prior knowledge) to provide direction and focus to their reading. This focus enhances reading comprehension. If readers lack the schema necessary to be able to comprehend text effectively, then teachers should build schema by: reading various texts aloud; facilitating discussions; showing a video; or taking students on a trip.

## MATH TALK ~ *“Why is Math Important?”*

Mathematics knowledge and skills contribute to a child’s success, both at school and in their everyday life. When children understand math, they build self-confidence and keep their options open when exploring career paths. We use math in our everyday lives. Understanding math enables us to:

- ~ solve problems and make sound decisions;
- ~ explain how we solved a problem and why we made a particular decision;
- ~ use technology (for example, use calculators and computers) to help solve problems;
- ~ understand patterns and trends in the world around us in order to make predictions (for example, keep track of how much milk is consumed to know how much milk to buy each week, notice the times when traffic is heavy to decide on the best time to travel);
- ~ manage time and money, and handle everyday situations that involve numbers (for example, calculate how much time we need to get to work, how much food we need to make meals, and how much money we need to buy the food).

*Helping Your Child Do Mathematics* (A Guide for Parents)

## MEDICALLY AT RISK STUDENTS

Please inform your child's teacher and Mrs. Leskiw-Janvary, in writing, if your child is at risk of anaphylaxis or has a serious medical condition. Forms for you to complete (available at the office) should outline the expected symptoms and your requested intervention by school staff.

## ABSENCES/LATES



To help out Mrs. Hodgkins, parents are reminded to call the school prior to 8:40am if your son/daughter will be absent or has an appointment first thing in the morning.

## LIBRARY VOLUNTEERS NEEDED!!

Mrs. Leskiw-Janvary is looking for volunteers to help keep our Library neat and organized throughout the school year. If you have some time to spare, please contact the office. Once the number of volunteers has been confirmed, you will be contacted about a schedule.

## TERRY FOX FUNDRAISER

Thank you for your support from last year's Terry Fox Walk. This year, we are proud again to participate in this very worthy cause. Our walk will be held on Friday, September 26th during Period 6. Pledge sheets will be coming home later next week. Thank you in advance for supporting this community event.

## MEDICATION FOR STUDENTS

Any prescribed medication that is to be administered to students during school hours must have an authorization form completed by the parent/guardian AND prescribing physician. These forms are available at the school office and must be updated on a yearly basis. The medication must be sent to school in the original container with the label attached. It is the responsibility of the student to go to the Office at the appropriate time for his/her medication.

## CHARACTER TRAIT

At Campden, we will be acknowledging students during monthly assemblies for demonstrating the character or virtue trait that has been designated for that month. These assemblies will begin in September and will be recorded on our monthly calendar so you can make plans to attend if you are able.

### Tentative Assembly Schedule

September	29	Bravery	February	26	Love
October	29	Truth	March	30	Wisdom
November	27	Respect	April		Education month
December		Christmas concert	May	29	Humility
January	29	Honesty	June	17	No assembly

*“To accomplish great things, we must not only act but also dream, not only plan but also believe.”*  
*Anatole France*

## BRAVERY

Bravery is to face the foe with integrity.

- To have courage and face difficult situations;
- To acknowledge the ability to go deeper into self-awareness;
- To be strong and achieve completeness in our personal and professional development;
- To have self-assurance;
- To identify professional development needs and undertake to meet them;
- Demonstrate ability to take initiative;
- Maintain self-awareness; manage personal needs, feelings and values;
- Demonstrate awareness and understanding of own attitudes and values in the learning process.

## CALENDAR



~ Be sure to check the attached calendar for school and class events!