



## Happenings at the Grove

With the flu season upon us, we at Maple Grove are asking parents to please keep your child home if they are feeling under the weather. If possible, when you call your child in ill to the school could you please indicate if your child has flu like symptoms, such as, fever, body aches, sore throat, cough and or stomach ailments. As well, please inform us if you are taking your child to an appointment or are taking them on a trip. Thank you for your co-operation.

# REMINDER

**Maple Grove's Parent council secretary has asked that I send out a little reminder to all of you that haven't submitted the family donation to please do so.**

Next parent council meeting is November 11, 2009 at the home of Tania and Basil Mercuri @6:00 pm.

Address is available through the office.

Don't forget to check us out on the web. All newsletters, council minutes and calendars can be found at :

<http://www.dsbni.edu.on.ca/Schools/Maplegrove/>

## From your Parent Council

Are you a new parent at Maple Grove?

Are you an experienced parent interested in helping out?

We are setting up a new "buddy system" at Maple Grove for MG parents. If you are new and would like to have an experienced "buddy" who will help

guide you through the wonderful world of Maple Grove events, this is for you. We realize that sometimes new parents may have more questions about MG events or traditions that haven't been fully addressed in the newsletter. Your "buddy" could be called on to answer these questions and to support you

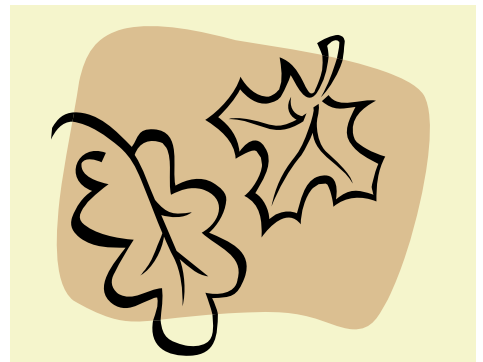
as you navigate the busy waters of The Grove.

If you would like to be on the new parent half or the experienced buddy half, please call or email me so I can pair you up. Thanks to Janey S. for this great idea.

Marjorie 905-563-254  
hewdac@vaxxine.com

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# NEWS FROM THE K/1CLASS...



Welcome to November in the K/1 class! Thanks to everyone who came out to help on our Pumpkin Patch trip as well as on Hallowe'en. Your involvement is so appreciated! This month we will focus on **Fairy Tales and Nursery Rhymes** in literacy. Our Reading Star Strategy will be "Retell". We will read lots of different versions of familiar tales and compare each retelling. If your child has a favourite Fairy Tale at home, please send it in this week, clearly marked with his/her name.

In mathematics we will finish up our unit on **Data Management** this week. We have created surveys, picture graphs, and circle graphs and are exploring different ways that we can use the data we collect to make choices, predictions, and inferences.

Our science "**Seasons**" projects are well underway. We will continue to work on the projects at school this week and then they will be sent home on

Friday. This will give you a chance to check over your child's work, look at the rubric that I will be using to mark their project, and complete any bonus activities together as a family. The completed projects will be due on **Thursday, November 12<sup>th</sup>**.

Our artist of the month for November will be the Canadian artist, Emily Carr. She is well-known for her landscapes and was heavily influenced by the Native culture of British Columbia. This month, we will be creating our own landscapes in her style.

Don't forget to send in running shoes for Campden Gym on Wednesday, November 11<sup>th</sup>. Or, you could send a pair to be left at school so that you don't have to remember any specific dates!

Have a lovely week! - Sarah

SOUNDS OF THE WEEK	Word Wall Words	Homework Due
Oo, Uu	you, of, off, on, or	Friday, November 6
SCIENCE PROJECTS DUE THIS WEEK	No new sounds or word wall words	Thursday, November 12
Ll, Ff	for, from, like, was, were	Friday, November 20
Bb, ai (as in rain)	Said, be, by, air, again	Friday, November 27

## What's New in Grades Three and Two

Happy November! We will be very busy for the next seven weeks (until Christmas Break, believe it or not J). Please keep the evening of Thursday, December 10<sup>th</sup> open as we will be having a very special "Night of the Arts," for the primary division. The following Thursday (December 17<sup>th</sup>), will be our annual Holiday Gathering.

We had a lot of fun celebrating Halloween last Friday afternoon. There were lots of great costumes and the treats were delicious. Kudos to the veggie tray skeleton...it was awesome.

Diaries were due today. Students will present their diaries, throughout the week.

Thank you for supporting your child with this assignment.

Our Word Wall words for the month of November are as follows: beautiful, before, discover, enough, first, hopeless, journal, let's, recycle, their, there, they're, went, and when. The new Spelling Contract will go home on Wednesday.

In Language Arts, we are looking at procedural writing. We have been reading different types of procedural texts as well as writing procedural pieces. Looking at how to organize our writ-

ing is also helping us with writing procedures. We have been looking at some non-fiction texts as well. Last week, students learned about bats. We talked about the difference between fact and opinion. One fact that we learned about bats is that they live in colonies. One unanimous opinion we have about bats is that they are cool!

Kudos to the veggie tray skeleton...it was awesome.



For Media Literacy, we are looking at various advertising tricks. Students will be creating their own cereal box and become ad detectives.

In Mathematics, we are focusing on Data Management. We will collect, organize, describe, and label data on graphs. We will read graphs and ask questions about data we have gathered. The various types of graphs we will look at are circle graphs, pictographs, bar graphs, tally charts and Venn Diagrams.

In Science, students will assess the effects of the action of forces in nature (natural phe-

nomena) on the natural and built environment, and identify ways in which human activities can reduce or enhance this impact.

The students will design a drama or dance piece related to a force they have studied in Science. We will look at the element of line in Art.

The character trait we are looking at this month is Respect. Students will discuss how to respect themselves, others and the environment.

Have a great week!

### Scholastic Update

Some of the Scholastic order has arrived and will be sent home tomorrow. There was a mix up with the account number which delayed the processing of the order. As I am now aware of the proper account number to use, the order I just sent in should be in sooner. I apologize for the delay.



# News From the Basement

Hold on a minute. What does that calendar say? November? NOVEMBER!?!?!?

Well, in the basement, a new month will mean a new start in many ways. The last two weeks working with Monica, our Artist in Education, have been wonderful and the final product, a tour of a rather mysterious old puppet factory in the basement of the school was a great success. We were privileged to have Ms. Ventresca's class visiting from Vineland to take the tour and their response was wonderful. What a great way to connect with our sister school! We even had some parents drop by for a tour of this "historical site". I hope you enjoyed it, too.



I'm looking forward to learning about many endangered species this week as we share the Planet Zoo: Space Station Zoo projects. They should all have arrived today and we will share them over the next few days.

On Wednesday, we'll have a short unit quiz (no surprises, just looking for evidence of what has been learned) and we'll also have small-group conferences to discuss our learning. Next week, we'll begin a new Science unit, *I've Got the Power!*, which focuses on energy in its many forms and ways we can conserve certain types of energy in our homes and lives. The unit centres around two main concepts: The Law of the Conservation of Energy (which states that energy cannot be created or destroyed, but it can change from one form into another) and Conserving Energy (which is about being not wasteful of our resources). That's right. Conservation of Energy and Conserving Energy. Way to confuse young minds, curriculum writers! Haha!

We'll finally be getting our Life Books going (have YOU sent in an 8 by 8 scrapbook yet?)

and will finish our first Modigliani portraits. Modigliani's distinctive style is great fun to play with and I'm seeing some very promising works -in-progress!

Reading groups will all finally be up-and-running, and we'll continue our focus on reading for meaning and making inferences. Did you know that you can "read" a variety of texts without any written words? Paintings, plays, dance performances, sculptures, even a bag of objects can become a text to be read and interpreted. We'll be investigating some of these in the coming weeks.

Finally, we'll be continuing to read, write, compare, and otherwise investigate large numbers and their relationships.

Have a wonderful start to November!

Jerome

## Perfectly Paula...

### Grade 4/5 French

Salut! During the fortnight ahead, the 4s and 5s continue with their study of Mon école (my school).

We complete this unit on Monday, November the 9<sup>th</sup>, with a quiz.



Next week we commence with our major oral assessment of the term. On Tuesday, Thursday and Friday. The timetable was given out Friday, so your child should be aware of what day and time they are 'presenting'. While I am assessing each student individually, the rest of the class will embark upon a translation and illustration exercise.

Finally, we will examine Qu est-ce que c'est/ce sont, and the appropriate responses using ce sont and c'est. Bonnes deux semaines!

### Grade 2/3 Social Studies

We are working our way through the unit on Traditions and Celebrations quite nicely.

Over the coming two weeks, we take a look at Ramadan, Diwali and Remembrance Day. Have a wonderful fortnight!



### SK/Grade 1 Social Studies

The Skes and Grade 1s have almost completed the unit on coping with teasing. Moving right along, we take a look at various ways of dealing with bullies.

### Campden Gym

Wednesday, November 4<sup>th</sup>

- Grade 4/5      - Grade 2/3

Wednesday, November 11<sup>th</sup>

- Grade 4/5

- SK/Grade 1

**PLEASE HELP YOUR CHILD TO REMEMBER THEIR SHOES. AS I HAVE SUGGESTED BEFORE, HAVE YOUR CHILD KEEP THEIR GYM SHOES AT SCHOOL, SO THEY ARE NOT FORGOTTEN.**



# The Green Team Report

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Greetings from the Green Team! This past few weeks we did an experiment to test the air quality in different places around school. Ask your student to tell you about what they saw!! (the cups are in the library to look at)

Today we awarded the coveted Garbage less Lunch Trophy to the K/1 classroom! In September and October they had the most litterless lunches per student. (They beat the 2/3 class by just a wee bit!) The 4/5 class was left in the dust this time!

Next week we will choose a new Green Team. Please remember to keep handing out those "No Idling" tickets.

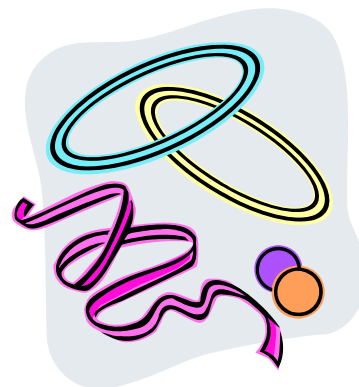
If you have any used batteries at home, please bring them to school to be recycled- - they should not go into the garbage!



1	2	3	4 <i>Jerome and Melissa's class to Campden for Phys. Ed.</i>	5	6	7
8	9	10	11 <i>Remembrance Day Jerome and Sarah Campden for Phys. Ed. Pizza Day Council meeting 6:00 at the Mercuri's</i>	12	13 <i>P.A. Day No School for students</i>	14
15	16	17	18	19 <i>Jerome and Melissa's class to Campden for Phys. Ed.</i>	20 <i>School at Gymnastics En- ergy 9:30-11:30</i>	21
22	23	24	25 <b>Hot Dog Day</b>	26 <i>Jerome and Sarah's class to Campden for Phys. Ed.</i>	27	28
29	30					

## Gymnastics Energy

On Friday, November 20<sup>th</sup>, all students at Maple Grove will travel by bus to Gymnastics Energy. We will leave the school at 9.00am, and will return to school in time for lunch. Some parent volunteers are required to help out with activities when children are not in the gym. If you are able to assist, please fill in the appropriate section at the bottom of this letter.



On the day of Gymnastics Energy, please send your children to school with appropriate clothing (i.e. clothing that the children can easily bend in). Long hair will need to be tied back.

Please sign and return the permission slip no later than Wednesday, November 18<sup>th</sup>. Please note that no permission slip means a child cannot participate in the gymnastics portion of the morning.

I give permission for \_\_\_\_\_ to  
(child's name)

travel by bus to and from Gymnastics Energy at 101 Hanover Drive in St.

Catharines on Friday, November 20<sup>th</sup>. We will leave the school at 9.00am

and return in time for lunch.

\_\_\_\_\_ I wish to help with the extra activities.

Parent's signature: \_\_\_\_\_

