



**The District of Niagara Academy for the Arts
Niagara District Secondary School
1875 Niagara Stone Road, Niagara-on-the-Lake, Ontario, L0S 1J0
Phone: 905 468 3293 Fax: 905 468 5651**

Application

INSTRUCTIONS - READ CAREFULLY

When Parts A and B have been completed by the student and parent, this form should go to a teacher/guidance counsellor who knows the student and the work of the student. The sending school will fill out Part C and the form will be sent to The District of Niagara Academy for the Arts at Niagara District Secondary School. This form should arrive at DNA Arts at the earliest possible date.

In accordance with Section 29(2) of the Freedom of Information Act, this is to advise you that the personal information collected here is done so under the authority of the Education Act R50 1980, c129 as amended, and will be used to develop an appropriate education / career plan. The personal information will be protected and retained as per the protection of privacy legislation and the retention schedule of the board.

**Part A: Before filling out this application, please read instructions above.
To be filled out by the student:**

Name: _____ Preferred Name: _____

Address: _____

City: _____ Postal Code: _____

Home Phone Number: _____ Parent's Work Number: _____

Parent / Guardian Names: _____

Age: _____ Gender: _____ Present Grade: _____

I am currently enrolled at: _____
School.

I am seeking entry at: _____ Indicated which program is of major interest
 _____ Year 1 (Grade 9) Use #1 for your first choice and #2 for your second choice
 _____ Year 2 (Grade 10) _____ Dance _____ Music
 _____ Year 3 (Grade 11) _____ Drama _____ Musical Theatre
 _____ Year 4 (Grade 12) _____ Visual Arts

My Arts education up to the present (includes outside school activities):

| <u>Discipline</u> | <u># of Years</u> | <u>Instructor / School</u> |
|-------------------|-------------------|----------------------------|
| | | |

How did you hear of DNA Arts? _____

What makes you believe that DNA Arts is the place for you? _____

Student's Signature _____ Date _____

Part B: To be completed by a parent or guardian:

Describe the work / study habits of the candidate in both the arts and other academic areas: _____

How will DNA Arts benefit your child? _____

Describe any challenges your child has experienced (eg. academic, emotional, physical):

Please describe any special programs your child is presently involved in (eg. Gifted, French Immersion, etc.):

What are your child's career goals?

Permission to use information for the Academy directory to facilitate car pooling. Y / N
Please check information for the school directory:
Name _____ Address _____ Home Phone _____ Work Phone _____

Parent's Signature _____ Date _____

Part C: To be completed by the sending school teacher / guidance counsellor. The teacher should know the student's artistic potential and the degree of commitment to the specific discipline. Although this information is vital, it will not determine the student's admission to the program.

Completed by: _____ Position: _____

| | Limited / Minimal | Satisfactory | Very Good | Exceptional | Unknown |
|-------------------------|-------------------|--------------|-----------|-------------|---------|
| Innovation / Creativity | | | | | |
| Concentration | | | | | |
| Self-Discipline | | | | | |
| Commitment | | | | | |
| Control of Technique | | | | | |
| Academic Ability | | | | | |

| | Limited / Minimal | Satisfactory | Very Good | Exceptional | Unknown |
|------------------------|-------------------|--------------|-----------|-------------|---------|
| Attitude toward School | | | | | |
| Participation | | | | | |

Describe the student's co-curricular activities:

Please describe any special programs this student is presently involved in (eg. Gifted, French Immersion, etc.):

Is there any other pertinent information about this student that may impact on his or her success at the Academy for the Arts?

Teacher's Signature _____ Date _____

Part D: The Interview

Interviews traditionally occur in March or April. The interview will consist of questions to determine your past experience and your future aspirations in a particular discipline: music, visual arts, drama or dance. You may be asked to bring some things with you or to be prepared to participate in an activity. The purpose of the interview is to allow applicants the opportunity to meet with teachers and other applicants.

Interview Date: _____ Time: _____ Current Grade: _____

Name of Student: _____ Discipline: _____

Name of Interviewer(s): _____

| | N/A | Satisfactory | Good | Very Good | Exceptional |
|--|-----|--------------|------|-----------|-------------|
| Technical Level | | | | | |
| Presentation of Work | | | | | |
| Engaged in Interview and Activity | | | | | |
| Displays Creativity | | | | | |

Comments:

Interview Complete: _____ Letter Sent: _____ Date: _____

Timetable Recommendations:

NDSS Intention Sheet Complete: _____ Date Received: _____

Information sent to Guidance: _____ To Special Education: _____

Transportation Recommendations: _____

Applications to Grade 10 - 12 Only:

Interview with NDSS Principal complete: _____ Date: _____

Alternate School Request form complete: _____ Date: _____