



**GRADE 1 - TRANSPORTATION MODE AND ELIGIBILITY TO THE FRENCH IMMERSION PROGRAM**

Parents of candidates for the French Immersion program should be made aware of the following information before making their decision to participate in the program:

- ❖ The eligibility for transportation for French Immersion students is the same as it is for all students within the District School Board of Niagara. Students must reside 1.6 kilometres or more from their designated French Immersion school to be eligible for transportation. Inquiries regarding eligibility may be directed to the Niagara Student Transportation Service (905-346-0290) at any time.
- ❖ The mode of transportation selected by the Niagara Student Transportation Service for eligible students may be either by school bus or taxi cab.
- ❖ When school buses are the mode of transportation, it should be noted that those buses may be shared with secondary school students. French Immersion students may also be required to transfer school buses at another Elementary or Secondary School.

Parent(s)/Guardian(s) Comments: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Student's Comments: \_\_\_\_\_  
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**PRINCIPAL**

Transitional Information – What supports need to be in place for this student to succeed?

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“The ability to communicate in French is a valuable skill, because French is **one** of Canada’s two official languages and because it is a language used widely around the world. Research confirms that knowledge of a second language strengthens first-language skills and that the ability to speak two or more languages generally enhances reasoning and problem solving skills, as well as creative-thinking skills. Learning a second language not only strengthens students’ ability to communicate, but also develops their capacity to understand and respect other cultures. In this way, second-language learning prepares students to participate more effectively in the workplace and in the global economy, and provides them with a distinct advantage in a number of careers, both in Canada and internationally.”

(pg 4 of the E.F./F.I. MOE Curriculum Document (C.D.) 2001)