



District School Board of Niagara
GRADE 7 - FRENCH IMMERSION PROGRAM APPLICATION
for Parliament Oak Public School

325 King St., Niagara-on-the-Lake, ON L0S 1J0 – 905-468-4253

Dear Parents/Guardians and Students:

The District School Board of Niagara is pleased to offer a Late Entry French Immersion Program to all students entering Grade 7 in September 2012 who are presently in Grade 6. The program continues as Extended French through secondary school Grades 9 to 12.

Students in this program take exactly the same subjects as the Grade 7 English program, the only exception being that at least half of the program is in French. The students study the French language and other subjects such as Mathematics, Science, Social Studies, and possibly Art and Physical Education in French. It is important that parents and students demonstrate motivation and commitment throughout the program.

Please complete the application below and return it to your child's Principal no later than Wednesday, February 29, 2012. If you have any questions or concerns please contact Julie Stapleton, email – julie.stapleton@dsbn.org or telephone 905-227-5551 ext. 52220 or Kelly McDonnell, email – Kelly.mcdonnell@dsbn.org or telephone 905-227-5551 ext. 52402.

Grade 7 - French Immersion Program Application for Parliament Oak Public School
School year 2012-2013

Parliament Oak will accept students from Out of Boundary Schools dependent upon the number of applications.
No transportation will be provided for Out of Boundary students.

PLEASE PRINT CLEARLY

Student OEN: 9 digits \_ \_ \_ - \_ \_ \_ - \_ \_ \_
(available at the top of the School Report Card)

STUDENT'S NAME: (Surname) (Given Name) [ ] male [ ] female (Date of Birth: Month/Day/Year)

ADDRESS: Street (City) (Postal Code)

PARENT/GUARDIAN (Mr. Mrs. Ms.):

HOME PHONE: WORK PHONE:

PARENT EMAIL:

PRESENT SCHOOL:

(Student's Signature)

(Parent's/Guardian's Signature)

Date of Signature: (Month/Day/Year)

Personal information on this form is collected under the authority of the Education Act and will be used by the school and the Board to keep accurate records of students applying to the French Immersion Program. Questions about this collection should be directed to the Principal of the student's school..

(see over)



**GRADE 7 - TRANSPORTATION MODE AND ELIGIBILITY TO THE FRENCH IMMERSION PROGRAM**

Parents of candidates for the French Immersion program should be made aware of the following information before making their decision to participate in the program:

- ❖ The eligibility for transportation for French Immersion students is the same as it is for all students within the District School Board of Niagara. Students must reside 1.6 kilometres or more from their designated French Immersion school to be eligible for transportation. Inquiries regarding eligibility may be directed to the Niagara Student Transportation Service (905-346-0290) at any time.
- ❖ The mode of transportation selected by the Niagara Student Transportation Service for eligible students may be either by school bus or taxi cab.
- ❖ When school buses are the mode of transportation, it should be noted that those buses may be shared with secondary school students. French Immersion students may also be required to transfer school buses at another Elementary or Secondary School.

Parent(s)/Guardian(s) Comments: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Student's Comments: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**PRINCIPAL**

Transitional Information – What supports need to be in place for this student to succeed?

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\_\_\_\_\_  
\_\_\_\_\_

“The ability to communicate in French is a valuable skill, because French is **one** of Canada’s two official languages and because it is a language used widely around the world. Research confirms that knowledge of a second language strengthens first-language skills and that the ability to speak two or more languages generally enhances reasoning and problem solving skills, as well as creative-thinking skills. Learning a second language not only strengthens students’ ability to communicate, but also develops their capacity to understand and respect other cultures. In this way, second-language learning prepares students to participate more effectively in the workplace and in the global economy, and provides them with a distinct advantage in a number of careers, both in Canada and internationally.”

(pg 4 of the E.F./F.I. MOE Curriculum Document (C.D.) 2001)